



REVIEW CHECKLIST

For teaching my child keep friends

- Do I encourage my child to be inquisitive when he spends time with his friend(s)?
- Have I taught my child basic manners, and why they are important?
- Am I an attentive observer when my child interacts with his friends in order to determine her strengths and challenges?
- Did I try to videotape my child while playing with a friend, to use as a teaching tool later?
- Do I practice enough with my child so new ways of relating to others become etched in her brain?
- Do I expand my child's social circle to include a wide assortment of children, on or off the autism spectrum?
- Do I use my child's friendship conflicts or breakups as a teaching tool to examine what could have been done differently?