



Part 7 | Chapter 2

Getting Homework Done

REVIEW CHECKLIST

For getting homework done

- Did I create an inviting—autism- and sensory-friendly, sensory-friendly—homework area for my child?
- Is my child's homework space well organized to reduce procrastination?
- Does my child have a visual map/flow-chart that details the life of an assignment from beginning to end?
- Did I mindfully determine what type of time schedule works best for my child to do her homework—with or without my assistance?
- Do I have clearly set guidelines, expectations, or rules for getting homework done in our household?
- Do I know what motivates my child, and do I use effective ways—i.e. praise for effort, non-material rewards, etc.—to gain compliance?
- Did I establish a homework completion system for my child that works for him, so that homework does not get lost?
- Did I work with my child's teacher to develop a successful system at school, so homework doesn't get lost?